



Rewarding Learning

ADVANCED
General Certificate of Education
2022 Reserve Series

Centre Number

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Candidate Number

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Health and Social Care

Assessment Unit A2 3

assessing

Providing Services



[AHC31]

AHC31

WEDNESDAY 22 JUNE, AFTERNOON

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. Do not write with a gel pen.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 120.

Quality of written communication will be assessed in questions **1(d)**, **2(e)**, **3(b)** and **3(d)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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24AHC3101

TASK

Carry out an investigation of service provision in relation to *people with learning disabilities*. Your investigation should address the following:

- How the Carers and Direct Payments Act (Northern Ireland) 2002 supports informal carers
- The key content of policies designed to protect service users with learning disabilities
- Reasons for the increase in the population of individuals with learning disabilities
- The role of voluntary providers such as the Carers Trust in supporting carers who look after individuals with learning disabilities
- An understanding of respite care
- How informal carers support individuals with learning disabilities
- The impact on carers of providing informal care
- Meeting the needs of children with learning disabilities in a pre-school environment
- The roles of a range of practitioners who provide care and support for children with learning disabilities – classroom assistants, SENCOs, occupational therapists, speech and language therapists and paediatricians
- The benefits of effective team working for service users with learning disabilities
- The content of NISCC's 'Standards of Conduct and Practice for Social Care Workers'
- How RQIA inspections lead to improvements in the quality of care provided in residential settings.





1 Informal carers make a significant contribution to caring for individuals with learning disabilities. This work can be very challenging and voluntary providers such as the Carers Trust offer invaluable support for these carers. Legislation such as the Carers and Direct Payments Act (Northern Ireland) 2002 also supports informal carers in their caring role.

(a) Describe **three** ways informal carers support individuals with learning disabilities.

1. _____

_____ [3]

2. _____

_____ [3]

3. _____

_____ [3]

[Turn over



(b) Describe **one** way voluntary providers such as the Carers Trust may support informal carers.

[3]



(c) Describe **two** ways informal caring might impact on carers.

1. _____

_____ [3]

2. _____

_____ [3]

[Turn over



(b) Describe how the following practitioners can support a child with a learning disability.

Speech and language therapist (SLT)

[3]

Occupational therapist (OT)

[3]

[Turn over



(c) Describe **two** benefits of effective team working when providing care for service users with learning disabilities.

1. _____

_____ [3]

2. _____

_____ [3]



(d) Describe **three** ways the SENCO supports children with learning disabilities.

1. _____

_____ [3]

2. _____

_____ [3]

3. _____

_____ [3]

[Turn over





3 Individuals diagnosed as having a learning disability are often among the most vulnerable in our society. Many live permanently in residential settings and others stay in these settings as part of a respite care package. Regular inspections help to ensure the quality of care provided in residential settings meets minimum standards and all staff are required to work in line with both organisational policies and their standards of conduct and practice.

(a) Describe the purpose of respite care.

[3]

[Turn over





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For Examiner's use only	
Question Number	Marks
1	
2	
3	

Total Marks	
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Examiner Number

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